



FOREIGN  
LANGUAGES  
FORUM

**ATHENS**

01 SEPTEMBER 2024

**ROYAL OLYMPIC HOTEL**

EXHIBITION: 10:00-17:00

FORUM: 10:00-17:45

**PROGRAMME**

[WWW.FLFORUM.GR](http://WWW.FLFORUM.GR)

# NEW ACADEMIC YEAR, NEW FORUM FORMAT



The Forum features thematic sessions with featured and professional presentations covering the latest developments and innovations in foreign language teaching. Participants will also have the opportunity to engage in role-playing activities, where they will be divided into groups and assigned roles to enact scenarios related to teaching, such as parent-teacher meetings, student counseling sessions,

or peer teaching demonstrations.

Additionally, experience sharing sessions will be conducted, involving structured group discussions on specific topics or case studies related to the challenges and solutions of English language teaching. Participants will be guided by questions designed to stimulate discussion and encourage the sharing of opinions and experiences.

Finally, there will be free time for visiting the book exhibition and networking, providing participants with the chance to meet and exchange ideas and experiences.

We look forward to welcoming everyone to a day filled with knowledge and innovation at the Foreign Languages Forum 2024.

# PROGRAMME

09:30 10:00 **Registration**  
 10:00 **Exhibition opens**

## MORNING SESSIONS

### PLENARY SESSION

📍 ROOM OLYMPIA B

🕒 TIME	👤 SPEAKER	📄 TITLE
10:20 11:05	<b>ΝΙΚΟΣ ΤΟΜΑΡΑΣ</b> ΣΥΜΒΟΥΛΟΣ ΨΥΧΟΘΕΡΑΠΕΥΤΗΣ	Πόσο εύκολη είναι η διαχείριση κρίσεων θυμού, επιθετικότητας και παραβατικής συμπεριφοράς των εφήβων;

Τα τελευταία χρόνια η παραβατικότητα των ανηλίκων βρίσκεται στο επίκεντρο του ενδιαφέροντος με πληθώρα ερευνών από την επιστημονική κοινότητα καθώς και με διεξοδικές αναλύσεις και ρεπορτάζ στα μέσα μαζικής ενημέρωσης και στο διαδίκτυο. Στην ομιλία αυτή μετά την παρουσίαση και την ανάλυση των αιτιολογικών παραγόντων των διαταραχών συμπεριφοράς και της παραβατικότητας, θα διατυπωθούν προτάσεις για την ανάπτυξη νέων τεχνικών που θα συμβάλλουν σε καλύτερες υπηρεσίες φροντίδας για τους εφήβους υψηλού κινδύνου και στη δημιουργία δυνατών σχέσεων με τα παιδιά μας. Η αστοχία του παραδοσιακού κατασταλτικού μοντέλου επιβάλλει την ανάπτυξη νέων συστημάτων πρόληψης.

Η οικογένεια, το σχολείο, οι παρέες των συνομηλίκων, η υποβάθμιση κάποιων περιοχών, οι κοινωνικές αλλαγές, η ανεργία, η επαγγελματική αβεβαιότητα, η έλλειψη ψυχικής υγείας αποτελούν βασικές παραμέτρους σύνδεσης με την εκδήλωση παραβατικής συμπεριφοράς.

Η διεπιστημονική συνεργασία μεταξύ των στελεχών της εκπαίδευσης και των κοινωνικών υπηρεσιών καθώς και η συνεχής επιμόρφωση όλων των επαγγελματιών σχετικά με τα εργαλεία βελτιστοποίησης των υπηρεσιών τους θα συμβάλει καθοριστικά στην αποτελεσματική διαχείριση των καταστάσεων κρίσεων.

Τέλος, είναι επιβεβλημένη η οργάνωση δράσεων με στόχο την άμεση και αποτελεσματική αντιμετώπιση του φαινομένου ή ακόμα καλύτερα την πρόληψη των κοινωνικών προβλημάτων που οδηγούν στην έξαρσή του.

# PROGRAMME

## COURSEBOOKS

### 📍 ROOM ATTICA

🕒 TIME	👤 SPEAKER	🏢 COMPANY	📖 TITLE	
11:10	11:35	CATHERINE MANTADAKI	EXPRESS PUBLISHING	4 Minds B1+/B2: Learning for the Real World!

4 Minds B1+/B2 is a comprehensive coursebook designed to equip learners with essential 21st-century skills such as creativity, collaboration, critical thinking, public speaking, and digital literacy, while also preparing them for any language examination at this level. The 4 Minds Series integrates the latest trends in technology, entertainment, and social issues, offers engaging Grammar and Writing videos, and encourages experiential and holistic learning through STEAM activities and Life Skills, preparing learners for real-world challenges.

11:40	12:05	ANNE LEVENTERIS	BURLINGTON BOOKS	How can we keep today's students engaged in the classroom?
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**Inspire B1** uses an innovative combination of print and digital material to bring learning to life and life to learning. It includes up-to-date topics that teens can relate to and develops key 21st century competencies, while laying the groundwork for all B2 exams.

**Join In 1** for A Class. Enter Jake and Jodi's online world and encourage students to learn, think and create together. Join In combines adventure stories with real-world information and is packed with engaging and challenging activities that will develop critical and creative thinking as well as enhance all four major language skills.

12:10	12:35	MARIA MPAKA	MM PUBLICATIONS	Key Links B2: A Coursebook for the Modern Learner
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Introducing a transformative English coursebook for teenagers and young adults that blends engaging content with effective technology. The course emphasises practical language use, cultural understanding and, naturally, interactive learning. Discover how it equips students with the skills necessary for the 21st century!

12:40	13:05	EFTYCHIS KANTARAKIS	NATIONAL GEOGRAPHIC LEARNING	SEL and SDG focus now with SPARK, only from NGL
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Social and Emotional Learning and UN Sustainable Development Goals focus come in your ELT and ESL classroom along with SPARK, the unique online and offline platform from National Geographic Learning. Make your students' learning experience an unforgettable one, through materials that can SPARK their imagination and give YOU the tools to teach any lesson, face-to-face or online, effectively and remarkably. Now with ALL books from NGL.

# PROGRAMME

13:10	13:35	ANDREW BETSIS & NATASSA MANITSA	ANDREW BETSIS ELT	Exams Update
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In ELT achieving exam success relies on a deeper engagement with the language. This presentation explores how comprehensive educational strategies enhance exam performance through engaging content and stories that cater to diverse learning needs.

Key resources include Macmillan's "**Gateway to the World**," which combines sustainability, collaboration, and critical thinking with thorough exam preparation. "**Learning Well**" focuses on Social and Emotional Learning (SEL), ensuring emotional intelligence alongside language skills and integrating exam readiness. "**Academy Stars**" supports autonomous learning, blending CLIL, TBL and comprehensive exam preparation, all within inclusive and diverse narratives. These series equip students with the skills to excel in exams by integrating amazing content and embracing every student's unique learning needs.

## YOUNG & VERY YOUNG LEARNERS

### 📍 ROOM Olympia B

🕒 TIME	🗣️ SPEAKER	COMPANY	📄 TITLE	
11:10	11:50	KATHERINE REILLY	FEATURED PRESENTATION	Engaging Minds: ELT Approaches for Young Learners

Teaching young learners is widely acknowledged as challenging, necessitating diverse methods to engage their minds effectively. This training will integrate several approaches: Total Physical Response (TPR) for linking language with physical movement, Play-Based Learning to encourage natural language use through structured and unstructured play, Sensory Play to engage multiple senses in vocabulary acquisition, Realia for tangible learning with real-life objects, and Routines and Repetition to instill confidence and familiarity through consistent practice. These strategies collectively foster a dynamic, supportive environment that enhances early language development and cultivates enthusiasm for learning.

11:55	12:35	ELIZABETH VELIOU	FEATURED PRESENTATION	Messy & Sensory Play in ELT
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Messy play and Sensory play have been widely used in education, however their use in ELT has been very limited and quite restricted in the field of SpLD. In this presentation we will see how messy play and sensory play can be used to engage Very Young Learners but also pre-A1 and A1-A2 level students in the learning procedure, boosting valuable skills and promoting language development.

# PROGRAMME

12:40	13:05	ATHENA APOTSI	EXPRESS PUBLISHING	HappyToons for Junior Classes: Learning has just become carTOONishly FUN-tastic!
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Happy Toons, our brand-new junior course, turns learning into a FUN-tastic experience, featuring creative storytelling that instills essential values in young learners! Rooted in STEAM education, our series integrates authentic documentary-style videos and captivating 3D illustrations and animations to bring lessons to life and make every concept memorable. Join an inspiring learning adventure that fosters empathy, teamwork, and creativity, all integrated into our Express Digibooks platform.

13:10	13:50	ZAFI MANDALI	FEATURED PRESENTATION	Puppets in early learning contexts
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Puppets come in multiple forms and bring numerous benefits to early learners. Whether in finger, stick, sock, glove, hand or shoulder form, puppets - self-made or purchased- prove to be helpful class friends and language assistants. Our session will be on how to animate inanimate performing objects. We will experience how puppets used to create interactions and meaningful contexts in class activities bring new dynamics in the learning process and help model language, behavior and values. Ultimately, learners watching puppets come alive, in role of the character and personality given to them, are magnetized, fully focused and involved.

Puppets are a great resource to align creativity, arts, crafts, inspiration and humor in language teaching. Children's concentration is unwavering when they watch the puppets move, retell, take part in games. Not only is listening and speaking supported when kids try out their English with the puppets but learning experiences are created and feelings of friendship are nurtured.

## EMPOWERING EFL EDUCATION: CLIL AND BEYOND BY MACMILLAN

### ! ROOM TEMPLARS

🕒 TIME	🗣️ SPEAKER	🏢 COMPANY	📄 TITLE
11:10	JULIE WALLIS	MACMILLAN EDUCATION	CLIL - Clilling me softly

CLIL is that it is very much a humanistic, educational approach – by which I mean an approach where it is not only learning the content and the language, which is important, but the learner's development as a whole. And this involves not only learning Content and language (or Communication in CLIL terms) but also developing the ability to think – developing cognitive skills, such as Critical thinking, which are usually divided into Lower Order Thinking skills and Higher Order Thinking skills. CLIL's fourth C is Culture or Context – developing the learner's understanding of their place in and their effect on the community – whether that community is seen as the classroom, the school, the local town, Italy, the European Union or the world. In this presentation I will look at the positive impact CLIL has on education.

# PROGRAMME

12:00	12:40	MARIA DIAVATI	MACMILLAN EDUCATION	Metamorphosis: Evolving CLIL for Metaskill Mastery
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This 30-minute session will delve into the innovative realm of MetaCLIL, a dynamic adaptation of Content and Language Integrated Learning (CLIL) aimed at fostering metaskill mastery in students. The presentation will explore the theoretical foundations of metaskills and their significance in modern education while examining how MetaCLIL can offer a unique approach to integrating language and content while explicitly targeting the development of critical thinking, collaboration, communication, and problem-solving skills. Practical examples and classroom strategies will be shared to provide actionable insights into implementing MetaCLIL techniques, empowering students for success in academic and real-world contexts. Embark on this transformative journey to unlock the full potential of CLIL through metaskill development. Together we will explore the innovative MetaCLIL approach, empowering students to become self-aware, reflective, and strategic learners, ready to thrive in the challenges of the 21st century.

## ROLE-PLAYING ACTIVITIES

### 📍 ROOM TEMPLARS

🕒 TIME	👤 SPEAKER	📄 TITLE
12:45 - 13:35	<ul style="list-style-type: none"> <li>• ELIZABETH VELIOU</li> <li>• DESPINA MALLIDOU</li> <li>• DORA SOPASOUDAKI</li> <li>• GOGO SKLIA</li> <li>• PANORAIA BALALI</li> <li>• YULIE SKLIA</li> <li>• PANAGIOTA VAMPOULA</li> <li>• ELENI DOUGEKOU</li> </ul> <p><b>MODERATOR</b> KATHERINE REILLY</p>	Explore practical solutions to everyday teaching challenges

Explore practical solutions to everyday teaching challenges through our role-playing activities at the 2024 Foreign Languages Forum on September 1 in Athens. This interactive session will cover:

- Strategies to re-engage disruptive students
- Addressing homework completion issues
- Responding to parental concerns about teaching methods
- Managing early ELT exam pressures from parents

**13:40 - 14:30 COFFEE BREAK - OLYMPIA FOYER**

# PROGRAMME

## AFTERNOON SESSIONS

### PLENARY SESSION

📍 ROOM OLYMPIA B

🕒 TIME	👤 SPEAKER	📄 TITLE
14:30 - 15:00	<b>DR KOSMAS VLACHOS</b> ASSOCIATE LECTURER, DEPARTMENT OF ENGLISH LANGUAGE AND LINGUISTICS, UNIVERSITY OF ATHENS	Harnessing Generative AI for Effective Foreign Language Instruction

Are you ready to revolutionize your English as a foreign language classroom? Join us for an enlightening presentation on the transformative potential of generative AI, with a special focus on tools like ChatGPT. Discover how AI can create interactive, personalized, and engaging educational experiences that captivate and inspire students.

We will kick off by defining generative AI and unpacking its core functions, emphasizing the crucial role of well-crafted prompts in eliciting meaningful and relevant responses from AI systems. Our deep dive into practical applications will show you how to design AI-driven language activities, including vocabulary practice, sentence completion, and simulated conversations, all tailored to enhance student engagement and learning outcomes.

Moreover, you'll learn how to teach your students the art of crafting effective prompts, a skill that will boost their critical thinking and creativity. We will also address potential challenges and ethical considerations, ensuring you are equipped to use AI responsibly and effectively.

### EXAMS

📍 ROOM ATTICA

🕒 TIME	👤 SPEAKER	COMPANY	📄 TITLE
15:05 - 15:30	ANNE LEVENTERIS	BURLINGTON BOOKS	Burlington VTest for Schools

**Burlington VTest for Schools:** Redefine success for your young learners! This powerful educational tool uses state-of-the-art adaptive testing technology to assess the four language skills in a fun, student-friendly and motivating way. Students receive personalized feedback to enable teachers to identify strengths, measure progress and set goals.



# PROGRAMME

15:35	16:00	PAUL BOUNIOL	LANGUAGECERT	Cultivating emotional intelligence in the classroom: activities & tasks to build social and emotional skills in the EFL context
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Can emotional intelligence be cultivated in the EFL context? How can we foster a supportive learning environment by handling our students' and our own emotions?

This presentation explores the role emotional intelligence plays in the classroom and how we can help our students cultivate emotional and social competencies, such as self-awareness, motivation, self-regulation, empathy, and adeptness.

16:05	16:30	DIMITRIS ZIOGAS	BUTTERFLY PUBLISHING	Fly to ... Exam: Cultivating skills, not just scores
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The "Fly to ... Exam" series is designed with a dual focus: to ensure students not only excel in their exams but also develop a deep, functional understanding of the English language. This presentation will explore how our books move beyond traditional test preparation by emphasizing comprehensive skill development and practical language use.

16:35	17:00	TOM REYNOLDS	EDENFIFTYONE	Real success is about learning!
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**EdenFiftyOne - Empowering English Teachers and Learners.** With pressure on students, teachers and schools to perform to ever-increasing standards, monitoring grades and success is a central part of life in education. But...Knowledge of the grade does not help the teacher to teach...Knowledge of the grade does not help the student to learn...Exam grades are a destination. Let's break down the journey into steps...The 51 universal skills of reading, writing, speaking and listening. One skill and one step at a time... EdenFiftyOne.

## TEACHING & LEARNING

### 📍 ROOM OLYMPIA B

🕒 TIME	👤 SPEAKER	🏢 COMPANY	📄 TITLE	
15:05	15:30	CLIFF PARRY	EXPRESS PUBLISHING	<b>Listening and Speaking:</b> introducing the very best in modern classroom practice with first-hand knowledge of the challenges students face!

Come along and find out how to improve the listening and speaking skills of your students from A1 to B1 level!

# PROGRAMME

15:35	16:00	CATHERINE MANTADAKI	EXPRESS PUBLISHING	<b>Express Digiplus:</b> Harnessing the power of AI towards an adaptive learning experience.
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Let's explore how AI-powered tools can be integrated into our language classrooms to enhance language learning and provide a personalized learning path. Through a hands-on approach, we uncover the impact of a unique AI-driven adaptive learning platform on student engagement, performance, and individualized skill development. Let's embrace AI technology in our curriculum for a more responsive learning journey!

16:05	16:30	MARIA ALAFOGIANNI	BESA	Three courses that will drastically change your career!
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- 1. VTCT LEVEL 5 DIPLOMA IN EDUCATION AND TRAINING** (ΕΚΠΑΙΔΕΥΤΙΚΗ ΕΠΑΡΚΕΙΑ ΑΓΓΛΙΑΣ) για όλες τις ειδικότητες στην εκπαίδευση
- 2. CIOL (CHARTERED INSTITUTE OF LINGUISTS) DIPLOMA IN TRANSLATION EQF LEVEL 7 (EUROPEAN QUALIFICATION FRAMEWORK) – MASTERS EQUIVALENT**
- 3. TBE (TEACHING BUSINESS ENGLISH) with INTESOL**

Find out all about the courses and the opportunities you will have to develop your career.

16:35	17:00	DR. MARIA AVGERINOY	THE AMERICAN COLLEGE OF GREECE	Empowering Tomorrow's Educators: Mastering Learning Design and Technology for ELT Excellence
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This presentation explores how ACG's Master of Arts in Learning Design and Technology can significantly enhance the professional skills and career prospects of ESL teachers. By integrating advanced learning theories and innovative technological tools, this MA program empowers ESL educators to create engaging, effective, personalized and authentic learning experiences. The session will highlight how this specialized training equips teachers with the skills to design interactive curricula, create digital materials, utilize pedagogy-driven platforms and tools for language practice, and implement data-informed instructional strategies. Ultimately, the program fosters a dynamic and adaptive teaching environment, improving student outcomes and advancing the overall quality of ESL education.

# PROGRAMME

## HOLISTIC EFL TEACHING: SUSTAINABILITY, PRONUNCIATION, AND ATTENTION DEFICIT STRATEGIES BY MACMILLAN

### 📍 ROOM TEMPLARS

🕒 TIME	👤 SPEAKER	🏢 COMPANY	📄 TITLE	
15:05	15:35	JULIE WALLIS	MACMILLAN EDUCATION	Pronunciation Fun

Many teachers avoid focusing on pronunciation, but it could arguably be more important than grammar when it comes to speaking and listening skills. In this talk I will focus on engaging and practical interactive activities for the classroom that encourage learners to play with spoken language, explore their 'mouth map', and understand how one sound may affect another and how the pronunciation of individual words may change when in a sentence.

15:40	16:10	PEGGY KARAGIANNI	MACMILLAN EDUCATION	Sustainabliss: International Days and Sustainable Goals aligned.
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This presentation explores the infusion of Sustainable Development Goals (SDGs) into educational frameworks and the alignment of these goals with International Days. Emphasizing the transformative potential of education, the discussion will focus on how integrating SDGs into curricula can foster a holistic and sustainable worldview among students. By aligning educational activities with international days such as World Environment Day, International Day of Education and International Day of Peace, the aim is to create meaningful, context-driven learning experiences that promote global citizenship and environmental awareness. The presentation will highlight best practices, and give lesson ideas for educators to incorporate SDGs into lesson plans as well as extracurricular activities. The goal is ultimately preparing students to become proactive participants in building a sustainable future.

# PROGRAMME

16:15	16:45	FENI KOKKINOY	MACMILLAN EDUCATION	Διαταραχή Ελλειμματικής Προσοχής / Υπερκινητικότητα (ΔΕΠ-Υ). Η Αντιμετώπισή της στη Σχολική Τάξη
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Τα τελευταία χρόνια, οι εκπαιδευτικοί έρχονται ολοένα και συχνότερα αντιμέτωποι με περιστατικά μαθητών που παρουσιάζουν δυσκολίες να συγκεντρωθούν, γεγονός που εμποδίζει τους μαθητές να παρακολουθήσουν το μάθημα, παρακωλύει τη διεξαγωγή του και αποδιοργανώνει και τους υπόλοιπους μαθητές. Συνεπώς, είναι απαραίτητο να βρεθούν τρόποι με τους οποίους οι εκπαιδευτικοί να βοηθήσουν τους μαθητές τους (τόσο αυτούς που έχουν επίσημη διάγνωση ΔΕΠ-Υ όσο και εκείνους που δεν έχουν διαγνωστεί με τη διαταραχή) και ταυτόχρονα να προάγουν τη μάθηση στο σχολικό περιβάλλον.

Σε αυτήν την παρουσίαση, μετά από μία σύντομη αναφορά στον ορισμό της ΔΕΠ-Υ, τα κριτήρια διάγνωσης, τα είδη καθώς και τα συμπτώματα και τα χαρακτηριστικά εκδήλωσης που εμφανίζει η διαταραχή, θα παρουσιαστούν απλοί και πρακτικοί τρόποι παρέμβασης, τους οποίους μπορούν να χρησιμοποιήσουν οι εκπαιδευτικοί με σκοπό τη μείωση των συμπτωμάτων της ΔΕΠ-Υ, τη δημιουργία θετικού κλίματος μέσα στη σχολική τάξη και την απρόσκοπτη συνέχιση της διδασκαλίας.



## COFFEE BREAK

# COFFEE BREAK OLYMPIA FOYER

🕒 13:40 - 14:30

Take a break and enjoy some refreshments at the Olympia Foyer! This is a great opportunity to network, recharge, and get ready for the upcoming sessions. Don't miss out on the chance to connect with fellow attendees over a cup of coffee.

# PROGRAMME

## EXPERIENCE SHARING SESSIONS

### 📍 ROOM TEMPLARS

🕒 TIME	👤 SPEAKER	📄 TITLE
16:50 - 17:40	<ul style="list-style-type: none"> <li>• HARA XYNTARAKI</li> <li>• JOANNA SCARLIGOU</li> <li>• STELLA KOPAKAKI</li> <li>• MARIA GIACHALI</li> <li>• NIKOS DELLAS</li> <li>• VASILIS TSONIDIS</li> </ul> <p><b>MODERATOR:</b> NATASSA MANITSA</p>	Share experiences, insights, and best practices with other colleagues.

Engage in structured group discussions on the impact of corporate communication and marketing strategies. Participants will be guided by questions designed to stimulate discussion and encourage the sharing of opinions and experiences.

These sessions include:

- Improving School Communication through Social Media
- Qualities of a Good School Leader

1. **Hara Xyntaraki** - Humour and Imagination: Achieving Communication Success on Video-Driven Platforms
2. **Joanna Scarligou** - Transforming Language School Narratives: Communicating Educational Values through Quality Content
3. **Stella Kopakaki**- Coaching-Wise Marketing & Communication: Going Beyond What Meets the Eye
4. **Maria Giachali** - The ethos of leading by example offers a timeless blueprint on the people around us
5. **Nikos Dellas** - Creating Corporate culture
6. **Vasilis Tsonidis** - Creating a collaborative environment



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# EXHIBITORS

## Andrew Betsis

Πύργου 31, 185 42 Πειραιάς  
210 4118894 – [www.andrewbetsiselt.gr](http://www.andrewbetsiselt.gr)

## Archer Editions

Αγίου Δημητρίου 19, 174 43 Άγιος  
Δημήτριος - 210 9803293  
[www.archereditions.com](http://www.archereditions.com)

## Best Educational Services & Assessment (B.E.S.A.)

Σανταρόζα 1, 105 64 ΑΘΗΝΑ  
210 3225961 - <https://besa.edu.gr/>

## Binary Logic

Ρόδων 8, 174 56 Άλιμος - 2109955604  
[www.binarylogic.net](http://www.binarylogic.net)

## British Council

Πλ. Φιλικής Εταιρείας 17, 106 73 Αθήνα -  
210 3692333 - [www.britishcouncil.gr](http://www.britishcouncil.gr)

## Burlington Books

Παπαστραύτου 12, 185 45 Πειραιάς  
210 9767888 – [www.burlingtonbooks.com](http://www.burlingtonbooks.com)

## Butterfly Publishing

Βαλτετσίου & Τριπόλεως, 413 36 Λάρισα -  
24111 114006 - [butterfly.edu.gr](http://butterfly.edu.gr)

## Deportivo Publishing

Γράμμου 4, 134 61 Ζεφύρι - 2112135782  
[www.deportivopublishing.com](http://www.deportivopublishing.com)

## ELT NEWS

Αγ.Γεωργίου 74, 154 51 Νέο Ψυχικό  
210 6712991 – [www.eltnews.gr](http://www.eltnews.gr)

## Express Publishing

Μακμίλλαν 3-5, 111 44 Αθήνα  
210 2120800 – [www.expresspublishing.gr](http://www.expresspublishing.gr)

## GlobalCert

Σόλωνος 108, 106 81, Αθήνα  
210 3300010 - [www.globalcert.gr](http://www.globalcert.gr)

## Hamilton House Publishers

Νυμφών 7, 16672, Βάρη - 210 9626166  
[www.hamiltonhousepublishers.com](http://www.hamiltonhousepublishers.com)

## LanguageCert

Κοραή 3 - 105 64 Αθήνα - 210 3729050  
[www.languagecert.gr](http://www.languagecert.gr)

## Macmillan Greece

Πύργου 31, 185 42 Πειραιάς  
210 4118894 – [www.andrewbetsiselt.gr](http://www.andrewbetsiselt.gr)

## MM Publications

Λακωνίας 20, 174 56 Άλιμος  
210 9923963 - [www.mmpublications.gr](http://www.mmpublications.gr)

## National Geographic Learning

Λ. Κεωφ.Κατεχάκη 58, 115 25 Αθήνα  
210 9883156 - [eltngl.com](http://eltngl.com)

## New York College

Λεωφ. Βασιλίσσης Αμαλίας 38, 105 58  
Αθήνα - 210 3225961 - [www.nyc.gr](http://www.nyc.gr)

## Oxford University Press

Τσαλαβούτα 3, 121 31 Περιστέρι  
210 8055330 - [www.oup.com](http://www.oup.com)

## Supercourse Publishing

Λαοδικίας 1, 591 00 Βέροια - 23310 73777  
[www.supercourse.gr](http://www.supercourse.gr)

## TESOL Greece

Νικηταρά 3, 106 78 Αθήνα -210 7488411  
[www.tesolgreece.org](http://www.tesolgreece.org)

## The American College of Greece

Γραβιάς 6, 153 42 Αγ. Παρασκευή  
210 6009800 - [www.acg.edu](http://www.acg.edu)

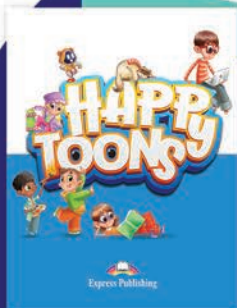
## Webooks.gr

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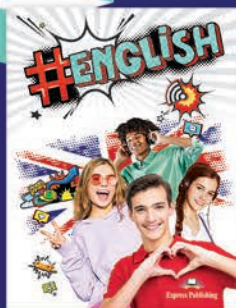
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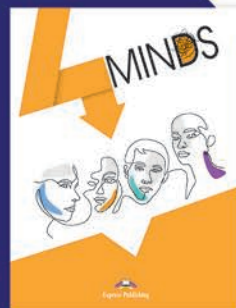
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